

CONTENT STANDARDS
Grade 5: U.S. Studies 1877 to Present

I. Time, Continuity, and Change: History	II. Power, Authority, & Governance: Government/Political Science	III. People, Places, and Environments: Geography	IV. Production, Distribution, and Consumption: Economics
<p>5.1 The learner will demonstrate an understanding of the way individuals, families, and communities live and work together now and in the past. The student should be able to</p> <p>5.1.1 investigate how peer groups influence personal development.</p> <p>5.2 The learner will demonstrate an understanding of the major developments in the United States from the end of Reconstruction through World War II. The student should be able to</p> <p>5.2.1 describe the role of various ethnic and cultural groups in the western expansion of the United States;</p> <p>5.2.2 summarize the treatment of the Native American nations by the U.S. government and the federal policies enacted after the Civil War;</p> <p>5.2.3 explain how the rise of corporations, heavy industry, and mechanical farming—and the infrastructure that supported them—transformed the American people;</p> <p>5.2.4 relate how massive immigration after 1870 affected social patterns, cultural diversity, and ideas of national unity;</p> <p>5.2.5 describe the rise of the American labor movement and how it effected social and economic change;</p>	<p>5.4 The learner will demonstrate an understanding of government, its origins and functions, including civic life and politics. The student should be able to</p> <p>5.4.1 explain representative government, the rule of law, majority rule, minority rights, and popular sovereignty.</p> <p>5.5 The learner will demonstrate an understanding of the foundations of American democracy, including its basic principles and the basis of the American political system. The student should be able to</p> <p>5.5.1 investigate the ways people can work together to promote the principles and ideals of American democracy,</p> <p>5.5.2 describe diversity in the United States and its benefits and challenges,</p> <p>5.5.3 identify historical figures who shaped values and principles of American democracy,</p> <p>5.5.4 describe the cultural contributions from various regions of the United States and how they help form a national heritage,</p> <p>5.5.5 discuss events that demonstrate and promote principles of American democracy, and</p> <p>5.5.6 recall and analyze the most important national symbols through which American values and principles are expressed.</p>	<p>5.9 The learner will demonstrate an understanding of the world in spatial terms. The student should be able to</p> <p>5.9.1 describe the purposes and characteristics of geographic representations such as maps, globes, graphs, diagrams, photographs, and satellite-produced images;</p> <p>5.9.2 use appropriate geographic tools and technologies such as reference works and computer-based geographic information systems;</p> <p>5.9.3 display spatial information on maps and other geographic representations; and</p> <p>5.9.4 discuss the causes and consequences of spatial interaction among people.</p> <p>5.10 The learner will demonstrate an understanding of places and regions. The student should be able to</p> <p>5.10.1 identify ways in which regions change and</p> <p>5.10.2 explain how people perceive places and regions differently.</p> <p>5.11 The learner will demonstrate an understanding of the role of physical systems in the United States. The student should be able to</p> <p>5.11.1 name the components of ecosystems;</p> <p>5.11.2 explain the</p>	<p>5.14 The learner will demonstrate an understanding of how scarcity and choice impact economic activity. The student should be able to</p> <p>5.14.1 identify positive and negative economic incentives and</p> <p>5.14.2 explain the difference between natural resources, capital resources, and human resources.</p> <p>5.15 The learner will demonstrate an understanding of markets and the role of demand and supply in determining price and resource allocation. The student should be able to</p> <p>5.15.1 define demand and supply and explain how demand and supply function and</p> <p>5.15.2 examine the major benefits and problems of competition.</p> <p>5.16 The learner will demonstrate an understanding of the sources of income and growth in a free enterprise economy. The student should be able to</p> <p>5.16.1 analyze the impact of entrepreneurship and</p> <p>5.16.2 examine ways to increase productivity.</p> <p>5.17 The learner will demonstrate an understanding of the various economic institutions vital</p>

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<p>5.2.6 analyze the causes of World War I and explain why the United States intervened;</p> <p>5.2.7 discuss the impact at home and abroad of the United States' involvement in World War I;</p> <p>5.2.8 explain the effect of the Great Depression on the United States;</p> <p>5.2.9 identify structures in the nation that are a result of New Deal policies and programs;</p> <p>5.2.10 analyze the causes of World War II and explain why the United States intervened;</p> <p>5.2.11 explain the impact at home and abroad of the United States involvement in World War II;</p> <p>5.2.12 recognize events, people, and various cultures that influenced the United States during this period;</p> <p>5.2.13 discuss the development of key technological innovations and inventions throughout the world and their social and economic effects on the United States;</p> <p>5.2.14 name the major scientists and inventors in America during this period;</p> <p>5.2.15 summarize the changes in communication, transportation, agriculture, and</p>	<p>5.6 The learner will demonstrate an understanding of the role of the Constitution in American democracy, including the ways in which the U.S. government established by the Constitution embodies the purposes, values, and principles of American democracy. The student should be able to</p> <p>5.6.1 compare the major responsibilities of national, state, and local government and</p> <p>5.6.2 name key officials of national, state, and local government.</p> <p>5.7 The learner will demonstrate an understanding of the relationship of the United States to other nations and to world affairs, including the division of the world into nations and interactions between the United States and other nations. The student should be able to</p> <p>5.7.1 describe how the United States interacts with other nations through trade, diplomacy, and cultural contacts;</p> <p>5.7.2 confirm that nations of the world operate under varying forms of government; and</p> <p>5.7.3 identify the role of technology in the United States in world affairs.</p>	<p>distribution, patterns, and functioning of ecosystem; and</p> <p>5.11.3 describe how humans interact with various ecosystems.</p> <p>5.12 The learner will demonstrate an understanding of the role of human systems in the United States. The student should be able to</p> <p>5.12.1 compare and contrast the causes and effects of human migration,</p> <p>5.12.2 discuss the various patterns of culture in the United States,</p> <p>5.12.3 investigate how cultures change,</p> <p>5.12.4 explain why and how people compete for control of Earth's surface, and</p> <p>5.12.5 use current events to analyze examples of conflict and cooperation.</p> <p>5.13 The learner will demonstrate an understanding of the uses of geography. The student should be able to</p> <p>5.13.1 examine how physical and human characteristics of places influence people and events over time,</p> <p>5.13.2 identify ways in which physical and human characteristics of places</p>	<p>to a market economy. The student should be able to</p> <p>5.17.1 provide examples of the basic institutions of a market economy.</p> <p>5.18 The learner will demonstrate an understanding of government in the operation of markets. The student should be able to</p> <p>5.18.1 identify and compare different taxes levied by local, state, and federal government and</p> <p>5.18.2 explain how government regulations influence the economic activities of individuals, families, communities, and regions.</p> <p>5.19 The learner will demonstrate an understanding of the national economy and economic policies. The student should be able to</p> <p>5.19.1 describe unemployment and its consequences;</p> <p>5.19.2 define inflation and explain how it affects the economy;</p> <p>5.19.3 investigate why money is important to individuals, families, and communities; and</p> <p>5.19.4 identify the major functions of a bank.</p> <p>5.20 The learner will demonstrate an understanding of the principles of trade and economic</p>

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<p>manufacturing and their effects on the United States during this period.</p> <p>5.3 The learner will demonstrate an understanding of the major developments in the United States from the end of World War II to the present. The student should be able to</p> <p>5.3.1 recognize how events, people, and various cultures influenced the United States during this period;</p> <p>5.3.2 identify the major social, political, and economic trends that influenced the development of the United States during this period;</p> <p>5.3.3 discuss the development of key technological innovations and inventions throughout the world and their social and economic effects on the United States;</p> <p>5.3.4 name the scientists and inventors who had an effect on American culture during this period; and</p> <p>5.3.5 summarize the changes in communication, transportation, agriculture and manufacturing and their effects on the United States from during this period.</p>	<p>5.8 The learner will demonstrate an understanding of the role of the citizen in American democracy, including personal and civic rights and responsibilities. The student should be able to</p> <p>5.8.1 discuss the importance of political leadership and public service in school, community, state, and nation;</p> <p>5.8.2 identify criteria used in selecting school, community, state, and national leaders;</p> <p>5.8.3 explain how citizens can influence policies and decisions by working with others;</p> <p>5.8.4 formulate personal opinions and communicate them to key decision and policy makers; and</p> <p>5.8.5 describe the uses of technology available for more effective citizenship.</p>	<p>change, and</p> <p>5.13.3 analyze ways to make informed decisions regarding social and environmental problems.</p>	<p>development. The student should be able to</p> <p>5.20.1 analyze how the interdependence of countries, their economies and trade, increased throughout the second half of the twentieth century.</p>